



Halesowen C of E Primary School

Home Learning

DATE: 20TH April- 24th April

YEAR GROUP: 4

STORY: The Gingerbread Man

WHERE IS IT AVAILABLE? <https://www.youtube.com/watch?v=pckuS--UIV4>






<https://www.topmarks.co.uk/stories/GingerbreadMan.aspx>

DAY/ SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATHS	<p>Can you make a shopping list for the ingredients needed to create a gingerbread man?</p> <p>Calculate the change you would receive from £10.00.</p> <p>If do not have enough, how much more do you need?</p>	<p>Can you now put your ingredients together to create a gingerbread recipe?</p> <p>Make sure you are using the correct measurements. E.g. Grams (g) Kilograms (Kg) Millilitres (ml)</p> <p>If you have the ingredients at home you could bake one. If you do not you could make a pretend gingerbread man out of play dough/ paper</p>	<p>Can you create the packaging for the gingerbread man to go in?</p> <p>Make it really colourful and decorative on the front also think about adding the price (£)</p> <p>On the back can you add: The weight (g) How many calories (kcal) are in each gingerbread man? Amount of fats (g)</p> <p>You might want to use a chocolate bar you have in your house to help you.</p>	<p>Pick a times table. Can you now create: 'The gingerbread man race' game</p> <p>You can make it as long as you want to make sure you include times and divide questions from your chosen times table.</p> <p>If you want to challenge yourself, you can include more than 1 times tables.</p> <p>Now race one member of your family- who can get to the end first- remember to take it in turns.</p>	<p>The Gingerbread man meets the fox at the edge of a river. If the gingerbread man is 20 cm tall can you estimate how wide the river is in cm and metres? Remember there are 100 cm in a metre.</p> <p>Also can you estimate how far gingerbread ran in total?</p> <p><i>"Remember there are 1000 m in 1 km."</i></p>



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<p>ENGLISH</p>	<p>Watch or read the story of the gingerbread man. Write a story review.</p> <ul style="list-style-type: none"> • Who were the main characters in the story? • Which characters would you like to meet in real life? • What do you wish was different about the ending? • What do you wish was different about the ending? 	  <p>Explain what the old lady might be able to smell when the ginger bread man is cooking. e.g. hot spiced, sweet, fresh etc.</p> <p>Either write your thoughts down or tell someone in your house.</p>	<p>Can you think of your own version of a repeated refrain</p> <p>In the book it is:</p> <p><i>“run, run as fast as you can You can’t catch me I’m the ginger bread man”</i></p> <p>Here are some ideas to start:</p> <p>For example:</p> <p>Rush, rush as quick as can be,</p> <p>Sprint, sprint rush down the road,</p>	   <p>Imagine you are in this scene when the Gingerbread man escapes from the oven. What speech might you hear coming from;</p> <ul style="list-style-type: none"> • The Old Lady • The Old Man • The Ginger bread man. <p>Look at the facial expressions on each of the characters face.</p> <p>Do they look happy, shocked, scared etc.</p>	<p>Now you have watched or read the story, and got some brilliant words to describe the smell of the ginger bread man. You’ve come up with a catchy line for the gingerbread man as well as coming up with fantastic thoughts and speech.</p> <p>Can you now retell a new version of the story. Think about our write stuff, can you change these characters:</p> <ul style="list-style-type: none"> • The old lady • The old man • Cow • Horse • Pigs • Hen <p>You could act it out like a play.</p>
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